

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

Geography

Advanced Subsidiary

Unit 2: Geographical Investigations

Wednesday 30 May 2012 – Morning

Time: 1 hour 15 minutes

Paper Reference

6GE02/01

You must have:

Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer ONE question in Section A and ONE question in Section B.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 70.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- The quality of your written communication will be assessed in ALL your responses
– *you should take particular care with your spelling, punctuation and grammar, as well as the clarity of expression.*

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Spend approximately 35 – 40 minutes on Section A and 35 – 40 minutes on Section B.
- Check your answers if you have time at the end.

Turn over ►

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Handwriting practice area with 20 horizontal dotted lines.



(b) Describe the fieldwork and research you used to plan and complete a weather diary.

(15)

A series of horizontal dotted lines for writing.



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



(b) Describe the fieldwork and research you used to investigate a range of coastal management schemes.

(15)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 25 horizontal dotted lines.



(c) Using examples, explain how coastal development can have economic costs and benefits.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 20 horizontal dotted lines.

(Total for Question 2 = 35 marks)

TOTAL FOR SECTION A = 35 MARKS



SECTION B

Answer ONE question in this section.

Candidates should use the resources provided, their own ideas, and relevant fieldwork and research which they have carried out.

UNEQUAL SPACES

If you choose to answer Question 3, put a cross in the box .

3 Study Figure 3.

(a) Describe and suggest reasons for the inequalities shown.

(10)

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(b) Using examples from **either** rural **or** urban areas, outline the factors that cause some groups of people to become marginalised.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 20 horizontal dotted lines.



Handwriting practice area with 20 horizontal dotted lines.



(b) Using examples, outline the ways in which **urban** areas have re-imaged themselves to attract more visitors.

(10)

A series of horizontal dotted lines for writing the answer.



Handwriting practice area with 18 horizontal dotted lines.



(Total for Question 4 = 35 marks)

**TOTAL FOR SECTION B = 35 MARKS
TOTAL FOR PAPER = 70 MARKS**



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Do not return this Resource Booklet with the question paper.

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Figure 1 A classification of different precipitation and temperature weather extremes

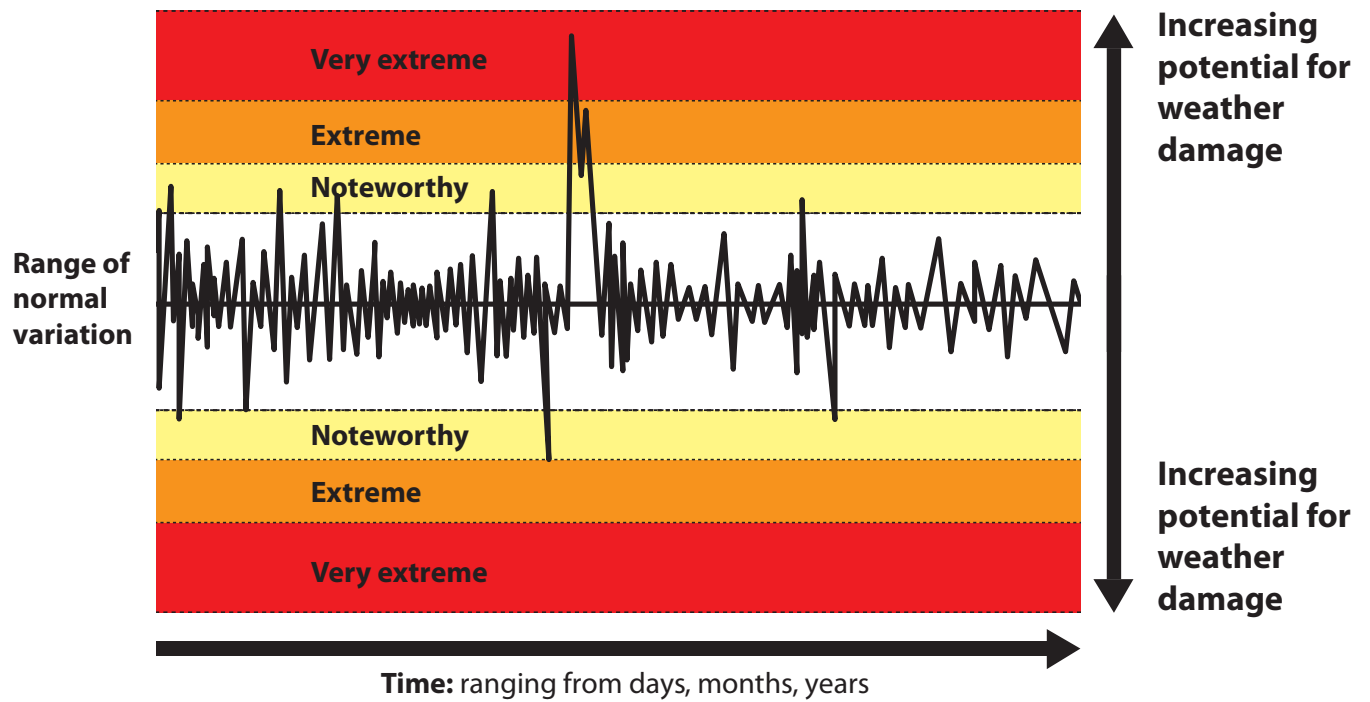
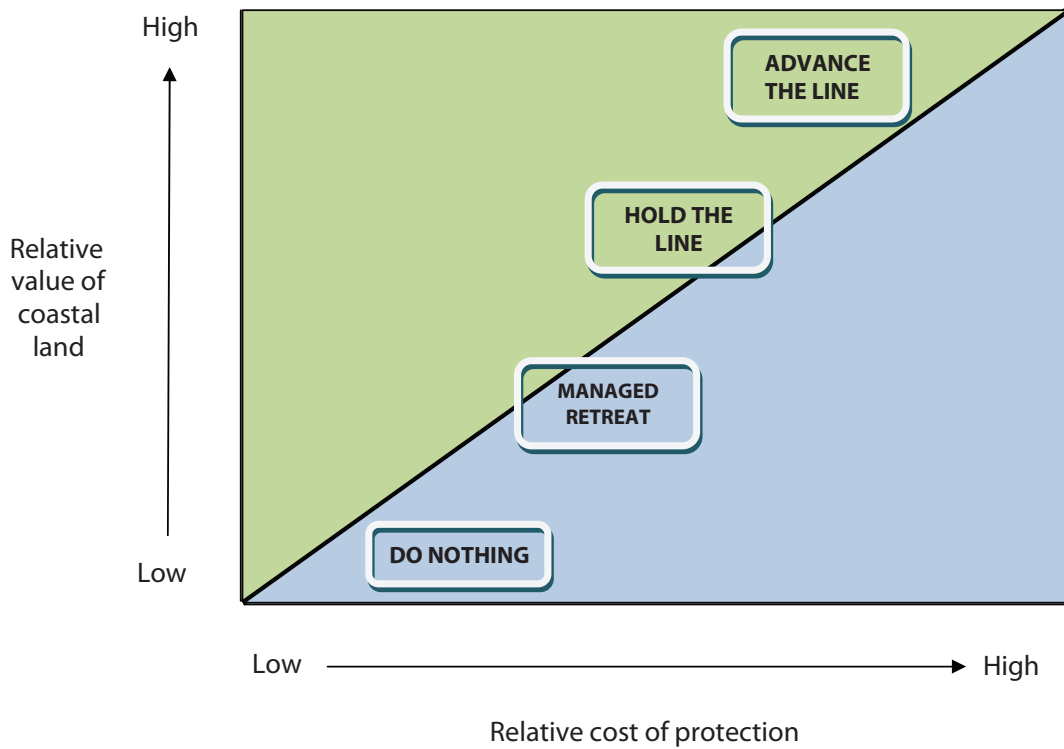


Figure 2 A simplified diagram showing the relationship between the value of coastal land and the cost of coastal defences



Key

Value of land often **greater** than cost of protection

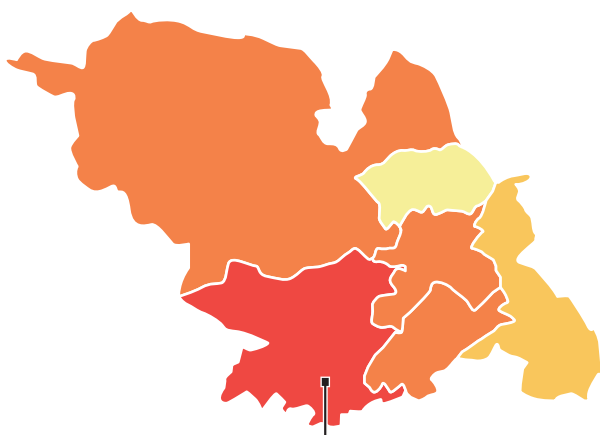
Value of land often **less** than cost of protection

Figure 3 The distribution of educational inequality in the city of Sheffield, UK

Most qualified in Sheffield

Percentage of people who have at least a university degree or equivalent

- Over 40%
- 20–39%
- 16–19%
- 15% and under

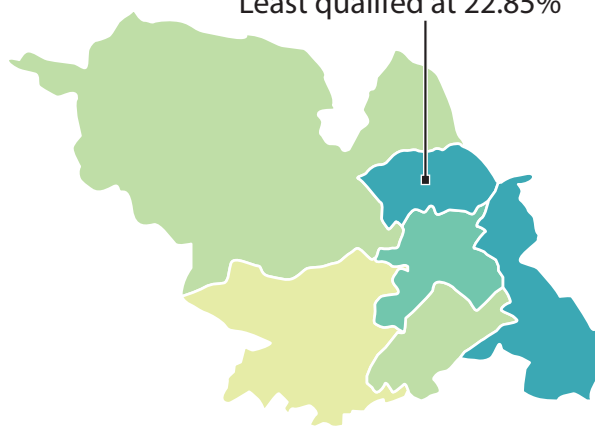


Sheffield Hallam
Most qualified at 59.53%

Least qualified in Sheffield

Percentage of people who have no qualifications

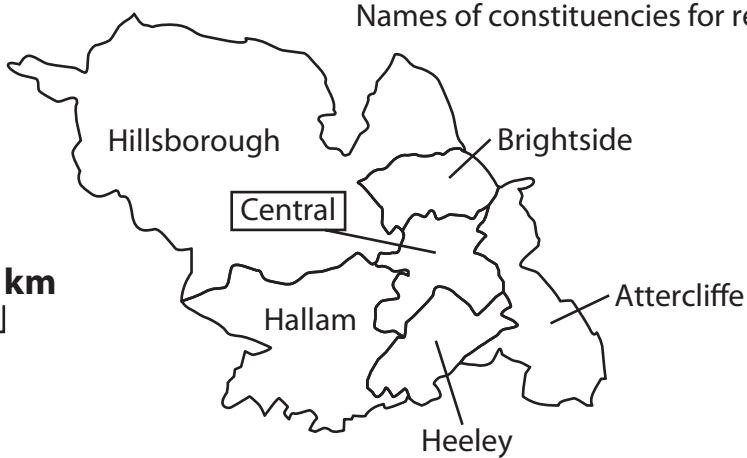
- Over 20%
- 15–19%
- 10–14%
- 9% and under



Sheffield Brightside
Least qualified at 22.85%



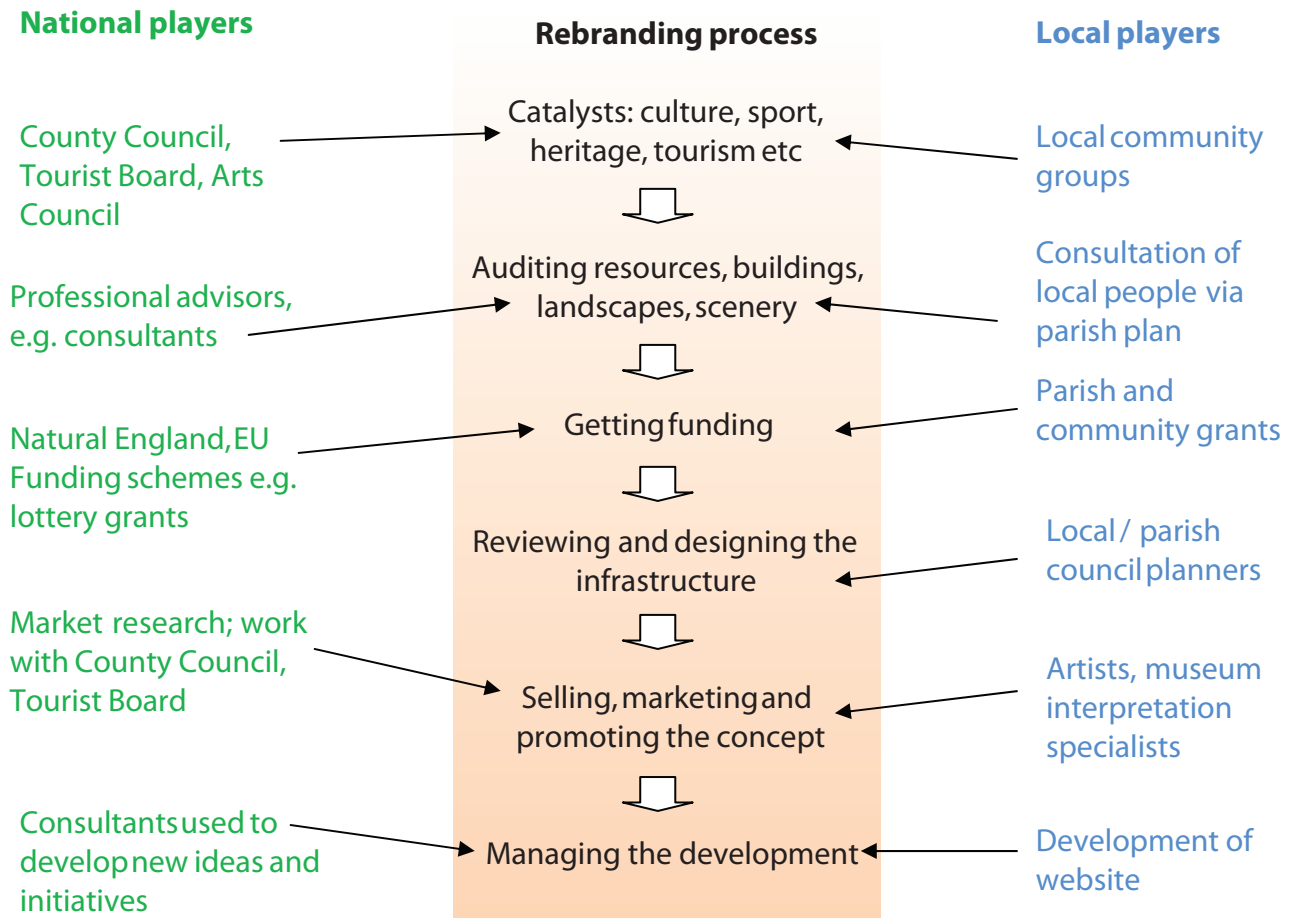
Names of constituencies for reference



0 10 km

(Source: UCU/ONS)

Figure 4 The groups, players and processes involved in rural rebranding



(Source: adapted from Warn, S (2010) *Rural Development and the countryside*, Philip Allan Updates.)

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