|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Topic** | **Assessment Focus** | **Data Deadlines** | **Moderation** | **Homework** | **Tutorial** |
| **1** | **Romeo and Juliet****(22 lessons)** | **CORE WRITING****Narrative: Write about a time when you met someone new.****Reading:****How does Shakespeare create tension in the final scene?** | **Assessments: 4/10/21****HT1/Fine levels:****8/10/21** | **CORE WRITING****11/10/21** |  |  |
| **2** |
| **3** |
| **4** |
| **5** |
| **6** |
| **7** |
| **Half Term** |
| **8** | **Crime and Punishment****(20 lessons)** | **CORE READING:****Compare and contrast how the articles present teenagers.****Writing:****Write a letter to a newspaper about the way it presents teens in its articles.** | **Assessments:****29/11/21****HT2/Fine levels:****3/12/21** | **CORE READING:****6/12/21** |  |  |
| **9** |
| **10** |
| **11** |
| **12** |
| **13** |
| **14** |
| **Christmas Holiday** |
| **15** | **Intro to/Gothic Fiction:****(15 lessons)** | **CORE ORACY****RAI: VLOG exploring how 3 gothic trailers create tension.****Reading:****How is tension created in the extract from Dracula?** | **Assessments:****24/1/22****HT3/Fine levels:****28/1/22** | **CORE ORACY:****31/1/22** |  |  |
| **16** |
| **17** |
| **18** |
| **19** |
| **20** |
| **21** |
| **Half Term** |
| **22** | **Gothic Novel:****(20 lessons)** | **CORE WRITING:****Write about a time when you wanted to get revenge.****Reading:** **Character extract analysis** | **Assessments:****21/3/22****HT4/Fine levels:****25/3/22** | **CORE WRITING:****28/3/22** |  |  |
| **23** |
| **24** |
| **25** |
| **26** |
| **27** |
| **Easter Holidays** |
| **28** | **Poetry Analysis****(14 lessons)** | **CORE READING:****GCSE style poetry comparison** **(2 hours)****Compare and contrast Edgar Allan Poe’s poems ‘The Raven’ and ‘Annabelle Lee’.** | **Assessments:****16/5/22****HT5/END OF KS3: 29/4/22****Fine levels: 20/5/22** | **CORE READING****23/5/22** |  |  |
| **29** |
| **30** |
| **31** |
| **32** |
| **Half Term** |
| **33** | **Functional Speeches****(14 lessons)** | **CORE ORACY****GCSE style IRP****Recorded****How could £10,000 be used to improve leisure facilities in Llantwit?****Writing****Above speech** | **Assessments:****8/7/22** | **CORE ORACY****11/7/22** |  |  |
| **34** |
| **35** |
| **36** |
| **37** |
| **38** |