

## PSHE Policy

Date of policy: Nov 2012

Review date: Nov 2014

Head teacher: V Browne

Deputy Head teacher: F Greville

Teacher in charge of PSHE Policy- D Woolf

### Opening Statement

In Llantwit Major School PSHE comprises all that the school undertakes to promote the personal and social development and well being of its learners. This includes the planned learning experiences and opportunities in the curriculum as well as the ethos and organisation of the school. The school fulfils its statutory duty to meet the specific personal and social educational needs of all its learners aged 11-19. This is fulfilled through planned PSHE days, curricular and extra-curricular provision.

### Aims of PSE

PSHE reflects the requirements of the DCELLS PSE 7-19 Framework (2008) and aims to:

- Develop learners' self esteem and a sense of personal responsibility
- Promote self respect, respect for others and celebrate diversity,
- Equip learners to live safe, healthy lives
- Prepare learners for the choices and opportunities of lifelong learning
- Empower learners to participate in their schools and communities as active responsible citizens locally, nationally and globally
- Foster positive attitudes and behaviour towards the principles of sustainable development and global citizenship
- Prepare learners for the challenges, choices and responsibilities of work and adult life

### The Content of PSHE

The school is developing a broad and balanced and holistic PSHE provision which comprises the development of skills, the promotion of certain attitudes and values,

and the acquisition of knowledge and understanding in the context of the five themes of the DCELLS PSHE framework. The provision builds on the KS2 programme of study in the PSE Framework.

The five themes which form the basis of the provision are:

- Active citizenship
- Health and emotional well-being
- Moral and spiritual development
- Preparing for lifelong learning
- Sustainable development

These themes are not addressed in the school as discrete areas of development but are inextricably linked.

The school places emphasis upon developing a range of skills and builds on those which learners have started to acquire during the Foundation Phase and KS2. The PSHE will also relate to those skills identified in the DCELLS Skills Framework. These skills include developing thinking, communication; ICT, number, working with others and improving own learning.

The attitudes and values the school considers extremely important include:

- developing respect and positive attitudes for oneself and others
- valuing diversity; a responsible, healthy and positive lifestyle
- developing a sense of personal responsibility towards local and global issues.

### **Delivery of PSHE**

PSHE in Llantwit Major School is delivered by all staff members during PSHE days. The five areas of the PSHE curriculum are covered over both key stages by a number of different methods including

- Project learning methods using appropriate materials
- Whole class discussions
- Role play
- Case studies
- Encouraging reflection
- Using visitors from outside agencies and services

The skills we regard as essential include:

- listening to others; expressing one's views and feelings
- keeping safe; working with others
- maintaining relationships; resolving conflict
- making decisions
- being able to empathise and managing stress.

The PSE provision is also to be found reflected in other school policies which deal with related issues and should be read in conjunction with this policy statement.

These include the schools policies on:

- Discipline
- Sex Education Policy
- Substance Misuse Education
- Safeguarding/Child protection
- Equal Opportunities
- Race Equality

### **Staff Development /INSET**

- The PSHE co-ordinator will undertake professional development as appropriate to improve pupil learning outcomes in PSHE
- Staff responsible for the delivery of PSE will receive appropriate resources and materials in order to deliver highly effective, purposeful lessons that engage pupils. They will receive materials in advance in order to familiarise themselves with lessons being delivered
- All Staff are encourage to deliver PSHE through everyday teaching, in particular during form-time activities such as Daily act of Collective Worship (DACW)

### **Review of the Policy**

- The policy will be reviewed every two years.