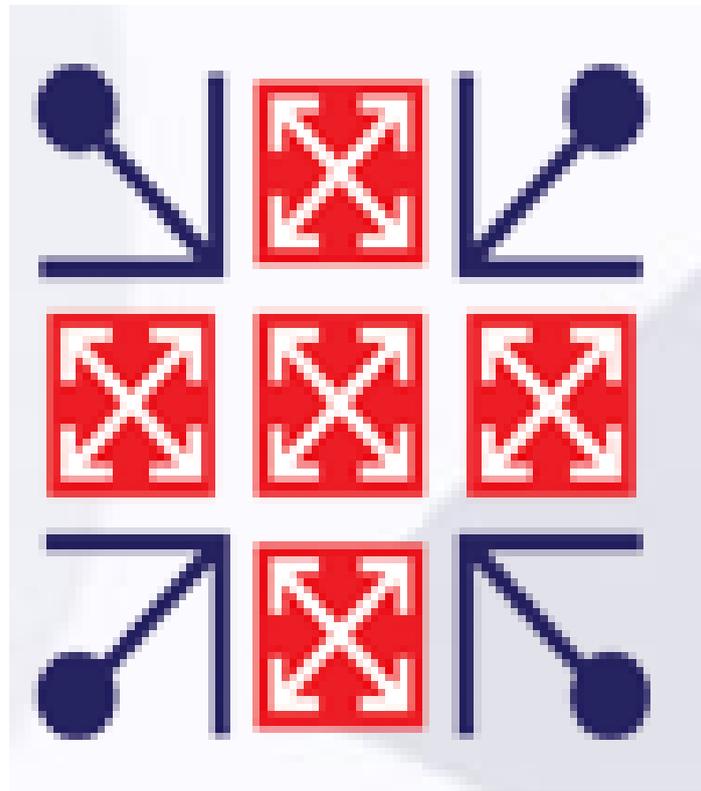


LLANTWIT MAJOR SCHOOL



GOVERNORS' ANNUAL REPORT TO PARENTS

2021 to 2022

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October 2022

Introduction from the Chair of Governors

I am pleased to be given the opportunity as Chair of Governors to present the Annual Report to parents.

The 'Schools Standards and Organisation Act 2013' has removed the requirement for School Governing Bodies to hold an Annual Meeting with parents. However, new arrangements mean that you have the right to request up to 3 meetings with the Governing Body in any school year. For this to take place, the following 4 conditions need to be met:

- Parents will need to raise a petition in support of holding a meeting.
- The meeting must be called to discuss matters which affect the school. It is not designed to discuss individual matters. The petition should include brief details of the matter to be discussed and the reasons for calling the meeting.
- Parents can use this right to request up to 3 meetings with a school Governing Body during the school year.
- There must be at least 25 school days left in the year when the petition is received in order that the meeting can be held. A 'school day' means a day when the school is open to pupils and does not include weekends, public or school holidays or INSET days.

Further advice for parents can be found on the Welsh Government's website at:

<https://gov.wales/sites/default/files/publications/2018-03/statutory-guidance-to-the-governing-bodies-of-maintained-schools-in-wales-regarding-the-duty-to-hold-meetings-with-parents.pdf>

or browse to here for [Welsh Government Website https://gov.wales](https://gov.wales)

Summer Examination Results 2022 for Year 11

Performance Indicator	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	Target	Family 2019	LA 2019	Wales 2019
Level 2+	60.4%	55.8%	63%	65.2%	67%	56.8%	>70%	64.9%	65.2%	53.8%
Capped 9	377.9	366.2	392	394.2	397.94	385.75	>385	390.6	382.7	353.3
5A*-A	18.7%	22.1%	18%	26.2%	26.7%	24.85%	>30%	29.4%	27.7%	18.1%
Level 2	70.5%	65.5%	89%	82.98%	83%	81%	92.6%	73.7%	75.1%	67%
Eng (L2)	69.1%	69.0%	42	43.8	41	41.2	>42	43.4	41.9	39
Maths (L2)	69.8%	62.8%	40	40.8	42	39.9	>41	41.5	40/6	37.1
Science (L2)	95%	53.1%	40	41.8	41.6	40.78	>41	41.9	39.8	36.8
WBacc skills Cert (L2)		81.4%	43	44.1	41.2	42.78	>42	40.8	38.3	36.4
Level 1	100%	100%	100%	98.6%	99.4%	97.6%	100%	97.4%	94.1%	92.7%
Attend	95%	94.7%	95.1%					95	94.7	93.8

The last figures available from outside of the school for comparison were from 2019.

Summer Examination Results 2022 for Year 13

Performance Indicator	2015	2016	2017	2018	2019	2020	2021	2022	Family of Schools 2018	LA 2018	Wales 2018
Level 3	95.2%	95.7%	93.8%	98.6%	98.7%	97.9%	100%	100%	98.2%	98.8%	97.6%
Average Wider Points	915.5	906.1	738.9	782.3	743.6	836.8	988.79		734.8	823.5	739
3 A*-A	4.8%	5.7%	1.6%	6.8%	8.9%	34%	22.2%	31%	12%	19.6%	13.4%
3 A*-C	65.1%	51.4%	56.3%	58.9%	73%	87.2%	87.3%	94.8	55.1%	68.6%	58.1%

The last figures available from outside of the school for comparison were from 2018.

Attendance

No attendance data is available for 2020/2021 due the COVID 19 pandemic.

Exclusions

In the academic year 2021-2022 there were 18 fixed term exclusion days of which two pupils with two exclusions and no permanent exclusions.

School Improvement Plan

Introduction

- We believe that people are our greatest asset and that we are creating an excellent school for our students, staff and community.
- We are committed to high quality learning experiences that challenge, engage and support every student.
- We work towards the highest standards and outcomes, lifting students to higher levels than they had considered possible.
- This school improvement plan has been developed through consultation with students, staff, parents and governors.

What do we need to address?

1. [Learning – what students can do](#). We target the:
 - outcomes for the students of years 11 and 13 to be in the top 25% of similar schools;
 - outcomes for the most able 20% of each year group; and
 - closure of gaps in performance between vulnerable groups and those not in such a group.
2. [Wellbeing and attitudes to learning – what students can do](#). We target the:
 - recovery of attendance to excellent levels;
 - development of aspirational learners; and
 - development of personal emotional health strategies and confidence.
3. [Teaching and learning experiences – what we provide for students](#). We target the:
 - provision of learning experiences that immerse, challenge and develop personal responsibility in order that all students engage with school and attain well;
 - introduction of Curriculum for Wales, including a new Health and wellbeing curriculum, in Year 7, 8 and 9;
 - introduction of an assessment model for Curriculum for Wales;
 - opportunities for students to improve the literacy skills of students, in particular writing;
 - further develop whole school bilingualism; and
 - review of learning experiences to stimulate and challenge ALN pupils and support them to make the best possible progress.
4. [Care, support and guidance - what we provide for students](#). We target the:
 - construction of the school wellbeing provision to deliver identified needs;
 - provision of a universal offer for emotional health support for students;
 - development of wider participation in pupil voice groups and opportunities to support school improvement;
 - revision of the PSE learning opportunities for students; and
 - refinement of electronic safeguarding procedures to enable the monitoring of patterns of concerns.
5. [Leadership and management – what we do to make the school excellent](#). We target the:
 - further improvement of communication and engagement between school and parents or carers; and
 - establishment of the new staff leadership structures; and
 - enhance resources for learning and wellbeing.

Structure of the Governing Body

2021-22
Headteacher:
Mr Cedric Burden
Teachers:
Mr Mike Bell
Mrs Maria Martin
Other Staff:
Mrs Sharon Cox
Parents:
Paula Ainsworth-Bibey
Mark Bainbridge
Ben Faire
Alison Jones
Mark Minchinton
Robert James
LEA Appointed:
Councillor Gwyn John
Councillor Eddie Williams
Colin Cornelius
Mark Narusberg
Dr Carol Brown (Chair)
Community:
Mrs Julie Lynch-Wilson
Miss Alyson Jones
Mrs Paula Richards
Ms Jo Johnson (Vice-Chair)
Mrs Annabel Ingram
Senior Prefects:
Luke Pownall
Lily Starkey
Clerk:
Claire Morgan
(Takes the minutes of the Governing Body and all its committees)

School Information

Address:

Llantwit Major School
Ham Lane East
Llantwit Major
Vale of Glamorgan
CF61 1TQ

Type:

Comprehensive
Age Range: 11 -18
Number of pupils on roll December 2021: 1028 (154 in Sixth Form)
Number of full-time equivalent teaching staff: 68.2
Pupil/Teacher ratio: 15.1 students per teacher

Term Dates For the Academic Year 2022 to 2023

Autumn Term: 05/09/2022 to 23/12/2022	Half-term: 31/10/2022 to 04/11/2022
Spring Term: 09/01/2023 to 31/03/2023	Half-term: 20/02/2023 to 24/02/2023
Summer Term: 17/04/2023 to 24/07/2023	Half-term: 29/05/2023 to 02/06/2023

Financial Statement

The financial out-turn statement for 2020/2021 is £627,789.

Governors' Expenses

No claims for expenses were submitted.

Prospectus

A Prospectus is issued to parents when pupils are first admitted to school. Assessment and reporting guidance booklets are also issued at the start of each Key Stage.

Special Education Needs

Following the school's policy on the identification of pupils with SEN, the number of pupils who were registered at each stage of the Code of Practice is:-

Individual Development Plan	45
School Action	40
School Action Plus	33
Statemented	10

All pupils in year 7 and 10 who are on the ALN register (not statemented pupils) have had an Individual Development Plan meeting in preparation for the ALNET that goes live in January 2022. This is a three-year rolling program set by the Welsh Assembly Government and other year groups will follow. This paperwork replaces the Individual Educational Plan for year groups 7 and 10 only until September 2022 when the next two year groups will move to the new system.

The Learning & Wellbeing department

The Learning & Wellbeing department provides support and intervention for any students who are identified as needing support in order to fulfil their potential. Pastoral support is provided by the teams of ALN, wellbeing and progress leads. Outside agency support is also coordinated through the Learning and Wellbeing staff. Important examples include: counsellors, educational psychologist, links with families first, and FACT.

There is a range of extra-curricular provision including tutoring, breakfast nurture club, ALN parent support sessions, MOD after school club, homework club and leadership courses.

School Achievements

Through a combination of the Headteacher's Report to the Governing Body, three yearly newsletters to parents, three yearly letters by the Headteacher, communication via the school website and twitter, all the major achievements of the school have been identified and recognized.

Action taken to Review School Policies

Policies and Procedures are updated annually and are available to the relevant parties on the school website.

School Links with the Community

The School offers a comprehensive range of activities, both curricular and extra-curricular. Extra-curricular opportunities are available in music, drama and sport in particular with community clubs working alongside the school to enhance or link provision such as Llantwit Major Rugby club.

The school works in partnership with key stakeholders to apply for grants and raise money to support school projects. Various local church groups enrich many of our daily acts of collective worship and assemblies.

A wide cross-section of local clubs and businesses have contributed to the school's Community work including The Principality building society, Keep Wales Tidy, Llantwit Major town council, Vale of Glamorgan council and Cardiff Wales airport and have now become key pillars in the school's delivery of the Welsh Baccalaureate. The school also supports a number of local organisations with the pupils running a variety of events including a senior citizens Christmas support where form groups create and present hampers.

The School has also maintained and fully utilised its excellent links with Careers Wales and MCPT College to continue to provide a diverse range of courses and educational Guidance to pupils in all Key Stages. The MPCT also run leadership and team building courses and support our provision for MOD pupils.

The school has an extensive transition programme covering Years 4, 5 and 6. There is a close link with the Youth service who work alongside the school to provide additional support for learners who may find transition more challenging.

The work of the Parent Forum has given a significant boost to the school's engagement with this important stakeholder group. They have also worked closely with the governors and pupil council to input into the school improvement plan. The PTA continue provide valuable funding through a range of engaging events.

The school runs a comprehensive programme of educational trips within the stipulations of provision for good public health during the Covid-19 pandemic.

Sporting Opportunities

The school has an extensive range of sporting and extra-curricular activities for pupils to enjoy. This is supplemented by the 5x60 programme.

Welsh Language Provision

Formal Welsh provision in the school is provided at KS3, KS4 and KS5. At GCSE, all pupils study Welsh as a second language. Beyond lessons the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language: Its Future, Iaith Pawb'.

Destination of Pupils

YEAR 11 (2021-2022)

169 - Students
76 - Students returned to Y12
83 - In College
1- Other Schools
0 - Part-time Education
8 - Employed
1 - Left Area

YEAR 13 (2021-2022)

59 - Students
37 - Students placed in Higher Education
0 - FE College
0 - Returned to Y13
4 - Apprenticeship
15 - In employment/seeking employment
3 - Gap year then higher education

This completes the report from governors to parents for the academic year 2021 to 2022.

Dr Carol Brown
Chair of Governors