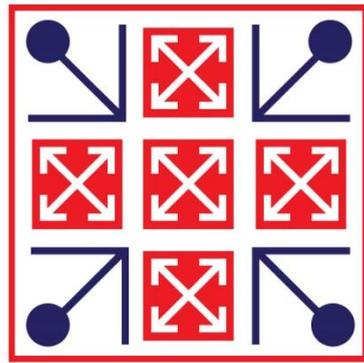


LLANTWIT MAJOR SCHOOL



EIN SAIL YW ILLTUD SANT

GOVERNORS' ANNUAL REPORT TO PARENTS

2016/2017

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December 2017

Introduction from the Chair of Governors

I am very pleased to be given the opportunity as Chair of Governors to present the Annual Report to parents.

I would advise that the 'Schools Standards and Organisation Act 2013' has removed the requirement for School Governing Bodies to hold an Annual Meeting with parents. However, new arrangements mean that you have the right to request up to 3 meetings in any school year with the Governing Body. For this to take place, the following 4 conditions need to be met:

- Parents will need to raise a petition in support of holding a meeting.
- The meeting must be called to discuss matters which *affect the school*. It is not designed to discuss individual matters. The petition should include brief details of the matter to be discussed and the reasons for calling the meeting.
- Parents can use this right to request up to 3 meetings with a school Governing Body during the school year.
- There must be at least 25 school days left in the year when the petition is received in order that the meeting can be held. A 'school day' means a day when the school is open to pupils and does not include weekends, public or school holidays or INSET days.

Further advice for parents can be found on the Welsh Government's website at: <http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en> or [Click here for Welsh Government Website](#)

Summer Examination Results 2017

At A Level, this year, the school maintained its recent impressive performance with 56.3% of students achieving 3 A*-C grades which is testament to the positive working relationship between staff and students. This places the school 4/11 in the family and the results are above the family and Welsh average. In addition to this impressive A Level performance, 86.3% of students were successful in gaining the highly respected Welsh Baccalaureate qualification. This is above the family, LA and Welsh average.

At GCSE, students produced a good set of results particularly in view of the new performance measures introduced by the Welsh Assembly Government. The number of students obtaining 5 or more GCSE's at grades A*-C including English Language and Mathematics or Mathematics numeracy was 60.4%. Performance in the 'core subjects' of English, Mathematics and Science continues to be very good with an (A*-C) pass rate of 69% in both English and Mathematics and 95% in Science. The strong performance across all subjects is perhaps best reflected in the fact that 100% of students obtained 5 A*-G grades or more and have done so for the last 4 years meaning that all students leave the school with a minimum of 5 recognised GCSE qualifications.

As a school we can confidently expect to see the successes outlined to continue to be built upon through the dedication and commitment to learning of the students at the school. I say this, not only as a result of the feedback that I receive from staff at the school, but also on the basis of the outstanding performance of the last years Year 9 cohort. At the end of the Key Stage 3 section of their education Yr. 9 National Curriculum performance in Llantwit Major was ranked in the top 25% of similar schools in the vast

majority of subjects. Their results were significantly above the average performance seen both across the Vale of Glamorgan and across Wales.

Welsh Assembly Government outturns of the school's examination results for 2017 are found in the appendices as follows:

1. Appendix 1: explanation of the terms used in the WAG documents
2. Appendix 2: 2017 summary of school performance report
3. Appendix 3: 2017 KS3 National Literacy and Numeracy Tests: school comparative report
4. Appendix 4: 2017 National Curriculum Assessments school comparative report
5. Appendix 5: 2017 Targets

Attendance

Attendance in Llantwit Major school continues to make year on year improvements. The school achieved its target of 95% in the academic year 2016-2017.

Exclusions

In the academic year 2016-2017 there were 18.5 fixed term exclusion days and no permanent exclusions.

School Improvement Plan

We are therefore committed to ...

- Consistently creating high quality learning experiences that ensure opportunities to add value to all pupil outcomes in a safe, supportive environment.

As a result of the school's continuous programme of self-evaluation review the following improvement priorities have been identified as key areas of focus in the period from 2017 to 2020:

- **Results** – A key indicator of the effectiveness of any school improvement strategy is how it impacts on the results secured by students at the school because ensuring that each student achieves the best possible outcomes is key to giving them the best possible start to life after school. The 2016-17 SER document has helped to identify the following as key areas for improvement: A level performance as measured by the WAG performance indicators and Value Added analysis & GCSE 5A*-A performance;
- **'Vulnerable' groups of pupils:** FSM; MAT; SEN; MoD; LAC - At Llantwit Major we are committed to concentrating on the needs of the individual in driving forward on school improvement and a key element of this is identifying and catering for the needs of key groups of pupils.
- **Sixth Form** – Having secured significant progress in improvements at KS 4 in recent years the school has now targeted carrying forward a similar level and rate of improvement into its post 16 provision with a clear focus on improving recruitment, retention and results.
- **Curriculum** – The school has implemented a new curriculum structure to address changes made in courses and the qualification framework and it is, therefore, important to closely monitor these changes and how they impact on pupil progress, in addition the structure will need to be evolved further to address the implications of the Donaldson Review;
- **Ethos** – At Llantwit Major School we attribute creating a culture of higher expectations as having played a key role in securing improved outcomes at KS 4, we intend to embed and to build upon this culture moving forward;

- **Robust self-evaluation and improvement planning** – Accurate analysis of performance based on rigorous interrogation of reliable data sources is key in identifying and then addressing underperformance in all aspects of both staff and student performance and must, therefore remain central to all elements of improvement planning.
- **Welsh provision and Bilingualism** - At key stage 4, over the last few years, many pupils have achieved a level 2 pass in Welsh, however, in 2016 the school did not enter sufficient pupils for any qualification in Welsh and whilst performance in the full course was very strong performance in the short course was well below the national average.

In addressing these priorities particular emphasis will be placed on

- The production and use of robust data to ensure high challenge and effective support;
- Consistency of practice across all aspects of the school;
- Addressing the needs of each individual learner.

Statutory Information for Parents

Structure of the Governing Body

Headteacher:	Dr Vince Browne
Teachers: (Elected as representatives of the teaching staff of the school)	Mr Mike Bell Mrs Maria Martin
Staff: (Elected as a representative of the support staff of the school)	Mrs Sharon Cox
Parent: (Elected as representatives of pupils currently attending the school)	Ms Jeni Jenkins Mrs Jackie Vickers Ms Alyson Jones Mr Darren Snaith Mr Stuart Pownall Dr Carol Brown
LEA Appointed: (Nominated by the Local Education Authority to serve on the Governing Body)	Cllr Gwyn John Cllr Eddie Williams Mr Derek Mutlow (Chair) Mr John Clarke
Community: (Invited by other governors to join the Governing Body. Act as a link with the Community)	Mrs M Greenow Mr Simon Morea Mr Graham Price (Vice Chair) Cllr M Mason Mrs P Richards
Head Boy/Head Girl:	Dylan White Rosey D'Allenger-Powell
Clerk:	Mrs A Rees

(Takes the minutes of the Governing Body and all its Committees)

School Information

Address: Llantwit Major School
Ham Lane East
Llantwit Major
Vale of Glamorgan
CF61 1TQ

Type: Comprehensive
Age Range: 11 -18

Number of pupils on roll (September 2017): 917 (157 in Sixth Form)

Number of full-time equivalent teaching staff: 57

Pupil/Teacher ratio: 16.1 students per teacher

Term Dates

	2017-2018
Term Begins	Tuesday 04.09.17
Half Term Begins	Monday 30.10.17
Half Term Ends	Friday 03.11.17
Term Ends	Friday 22.12.17
Autumn Total	75 Days
Term Begins	Monday 08.01.18
Half Term Begins	Monday 19.02.18
Half Term Ends	Friday 23.02.18
Term Ends	Thurs 29.03.18
Spring Total	54 Days
Term Begins	Monday 16.04.18
Half Term Begins	Monday 28.05.18
Half Term Ends	Friday 01.06.18
Term Ends	Wed 24.07.18
Summer Total	66
Year Total	195 Days

Financial Statement

The financial out-turn statement for 2016/2017 is shown in Appendix 6.

Governors' Expenses

No claims for expenses were submitted.

Prospectus

A Prospectus is issued to parents when pupils are first admitted to school. Assessment and reporting guidance booklets are also issued at the start of each Key Stage.

Special Education Needs

Following the school's policy on the identification of pupils with SEN, the number of pupils who were registered at each stage of the Code of Practice is:-

School Action	-	155
School Action Plus	-	45
Statemented	-	5

All pupils registered as School Action plus or statemented have Individual Educational Plans which are regularly reviewed in order to establish their continued relevance and appropriateness.

The Learning & Wellbeing department

The Learning & Wellbeing department provides support and intervention for any students who are identified as needing support in order to fulfil their potential. Pastoral outside agency support is also coordinated through the Learning and Wellbeing staff eg counsellors, educational psychologist, links with families first, and FACT.

There is a range of extra curricular provision including tutoring, breakfast nurture club, ALN parent support sessions, MOD after school club, homework club and leadership courses.

School Achievements

Through a combination of the Headteacher's Report to the Governing Body, three yearly newsletters to parents, communication via the school website and twitter and regular advertisements in the local newspaper, all the major achievements of the school have been identified and recognized.

Action taken to Review School Policies

Policies and Procedures are regularly updated and are available to the relevant parties on the school website.

School Links with the Community

The School offers a comprehensive range of activities, both curricular and extra-curricular. Extra-curricular opportunities are available in music, drama and sport in particular with community clubs working alongside the school to enhance or link provision e.g. Llantwit Major Rugby club, Community drama groups.

The school works in partnership with key stakeholders to apply for grants and raise money to support school projects. Other involvement with the community includes the Rotary club who assist in the development of the school's Interact club, helping to organize various fund raising events. Atlantic College pupils visit the school weekly to support in the delivery of geography and literacy and numeracy programmes. Various local church groups enrich many of our daily acts of collective worship and assemblies. Our local community churches have also helped us develop links and establish an annual visit from a church group from Texas.

A wide cross-section of local clubs and businesses have contributed to the school's Community week including Aberthaw power station, The Principality building society, Keep Wales Tidy, Llantwit Major town council and the Vale of Glamorgan council. This, alongside the school's enterprise week, have now become key pillars in the school's delivery of the new Welsh baccalaureate qualification. The school also supports a number of local organisations with the pupils running a variety of events including a senior citizens Christmas tea party where form groups create and present hampers, beach cleaning at Aberthaw and many more.

The School has also maintained and fully utilised its excellent links with Careers Wales, Cardiff and Vale college and MCPT college to continue to provide a diverse range of courses and educational Guidance to pupils in all Key Stages. The MPCT also run leadership and team building courses across the cluster of primary and secondary schools, and support our provision for MOD pupils.

The school has an extensive transition programme covering Years 4, 5 and 6 with events run both in and outside school. There is a close link with the Youth service who work alongside the school to provide additional support for learners who may find transition more challenging. In this partnership we have established an after school club for these learners to attend the Comprehensive school once a week in the final term of Year 6.

The work of the Parent Forum has given a significant boost to the school's engagement with this important stakeholder group. They have also worked closely with the governors and pupil council to input into the school improvement plan.

The PTA provides valuable input into school activities and has established a successful Transition disco for Years 6&7 pupils. They also ran a successful community 'pamper evening' at the school this year for the first time.

The school runs a comprehensive educational trips programme. The full itinerary is to be found on the school website. PDG funding is used to ensure that students do not miss out on these valuable activities. In addition, the school regularly has entries in the Rotary Club 'Master Chef' competition.

Sporting Opportunities

The school has a comprehensive range of sporting and extra curricular activities for pupils to participate in. This is supplemented by the 5x60 programme. Information regarding these activities is on the school website.

Welsh Language Provision

Formal Welsh provision in the school is provided at KS3, KS4 and KS5. At GCSE all pupils study Welsh as a second language. Outside of lessons the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language: Its Future, Iaiith Pawb'.

Destination of Pupils

YEAR 11 (2016-2017)

82	-	Students returned to Year 12
50	-	In College
1	-	Other Schools
0	-	Part-time Education
5	-	Employed
1	-	Left Area

YEAR 13 (2016-2017)

39	-	Students placed in Higher Education
8	-	FE College
2	-	Returned to Yr 13
17	-	In employment/seeking employment
9	-	Gap year then higher education

Mr D Mutlow
Chair of Governors